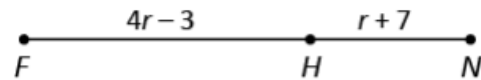


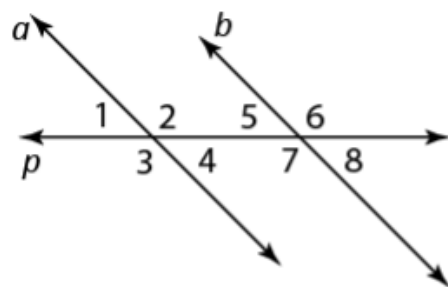
GCA #3

If $FN = 29$, what is the value of r ?



- ☐ A. 4
- ☐ B. 5
- ☐ C. 6
- ☐ D. 7

Line p intersects lines a and b . $a \parallel b$. By which theorem is $\angle 1 \cong \angle 8$?



- ☐ A. Alternate Exterior Angles Theorem
- ☐ B. Alternate Interior Angles Theorem
- ☐ C. Corresponding Exterior Angles Theorem
- ☐ D. Corresponding Interior Angles Theorem

If a number is an integer, then it is either positive or negative.

Which is the hypothesis of the conditional?

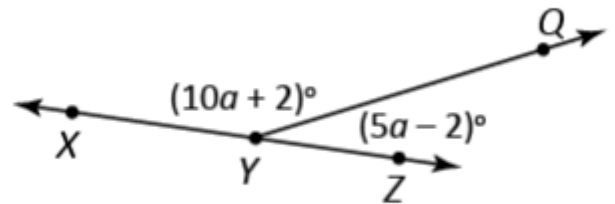
- ☐ A. A number is an integer.
- ☐ B. A number is either positive or negative.
- ☐ C. A number is both positive and negative.
- ☐ D. A number is not an integer.

Fill in the blanks.

Parallel lines are in the same , but they do not .

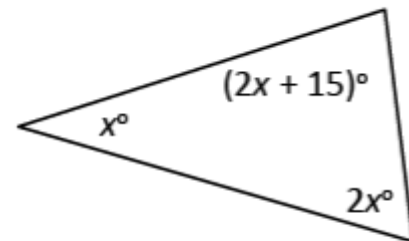
figure
plane
angle
reflection

What is $m\angle XYQ$?



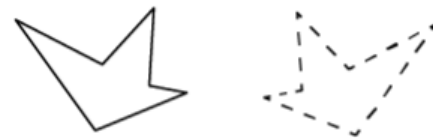
$m\angle XYQ =$ $^\circ$

What is the value of x ?

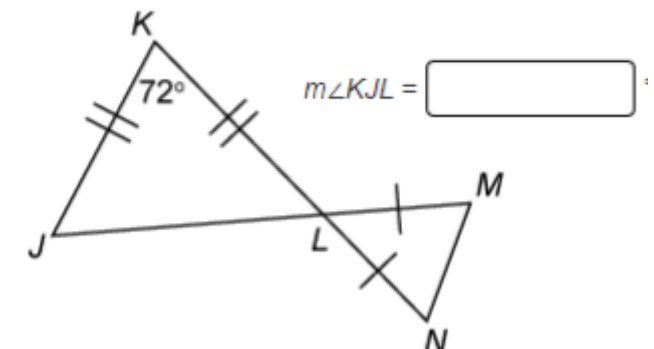


- ☐ A. 24
- ☐ B. 33
- ☐ C. 72
- ☐ D. 75

What rigid motion maps the solid-line figure onto the dotted-line figure?

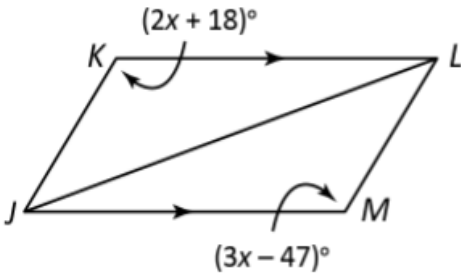


- ☐ A. reflection
- ☐ B. rotation
- ☐ C. translation

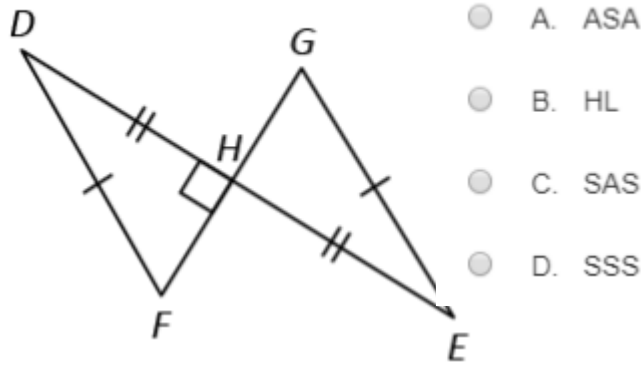


translate
intersect
reflect
correspond

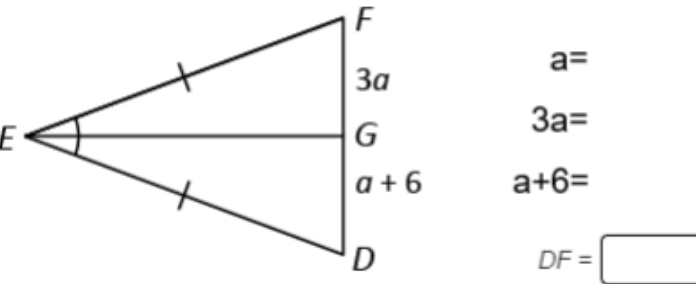
9. To show that $\triangle JKL \cong \triangle LMJ$ by AAS, what must be the value of x ?



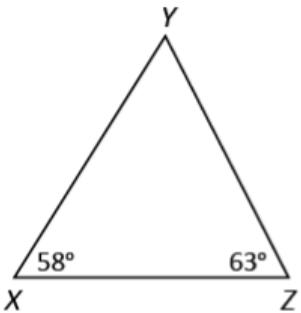
10. By which theorem can you conclude $\triangle DHF \cong \triangle EHG$?



11. What is the length of DF ?



12. Which lists the sides of $\triangle XYZ$ from shortest to longest?

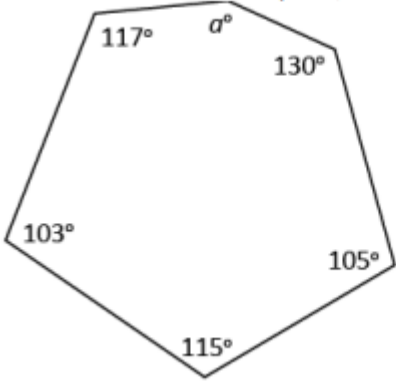


- ☐ A. \overline{YZ} , \overline{XZ} , \overline{XY}
- ☐ B. \overline{XY} , \overline{XZ} , \overline{YZ}
- ☐ C. \overline{XZ} , \overline{YZ} , \overline{XY}
- ☐ D. \overline{XY} , \overline{YZ} , \overline{XZ}

13. A triangle has two sides with lengths 31 centimeters and 39 centimeters. Which best describes the length of the third side?

- ☐ A. less than 8 cm
- ☐ B. greater than 70 cm
- ☐ C. less than 8 cm or greater than 70 cm
- ☐ D. greater than 8 cm and less than 70 cm

14. What is the value of a ? (First, find the sum of the interior angles.)

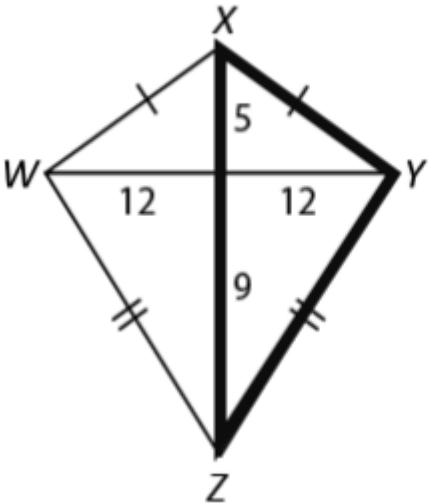


- ☐ A. 113
- ☐ B. 150
- ☐ C. 210
- ☐ D. 330

15. What is the measure of an interior angle of a regular 16-gon?

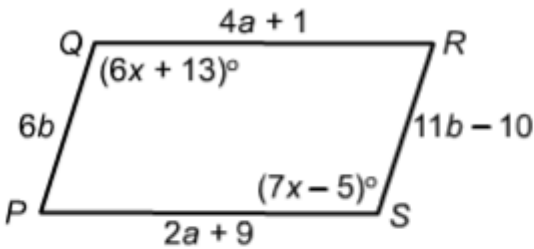
- ☐ A. 16.0°
- ☐ B. 22.5°
- ☐ C. 157.5°
- ☐ D. 205.7°

16. What is the perimeter of $\triangle XYZ$?



- ☐ A. 28
- ☐ B. 42
- ☐ C. 50
- ☐ D. 54

17. Quadrilateral $PQRS$ is shown.



What must the values of a and b be for $PQRS$ to be a parallelogram?

- ☐ A. $a = 2, b = 5$
- ☐ B. $a = 17, b = 12$
- ☐ C. $a = 4, b = 2$
- ☐ D. not enough information

18. Is each statement true for all rectangles?

Diagonals are congruent.	<div>Choose... ▾</div>	No or Yes
Diagonals bisect opposite angles.	<div>Choose... ▾</div>	No or Yes
Diagonals are perpendicular.	<div>Choose... ▾</div>	No or Yes

Which additional piece of information would show that quadrilateral $WXYZ$ is a rhombus?

19.

A quadrilateral $WXYZ$ is shown with vertices W (bottom-left), X (top-left), Y (top-right), and Z (bottom-right). The diagonals WY and XZ intersect at point E . Tick marks are present on the sides: WX and YZ have single tick marks, WZ and XY have double tick marks.

- ☐ A. $EX = EZ$
- ☐ B. $WX \parallel YZ$
- ☐ C. $XZ \perp WY$
- ☐ D. $XY = WZ$

Give the most precise classification for each figure.

20.

A quadrilateral is shown with side lengths 10, 12, 12, and 10. The diagonals intersect at a point that divides them into segments of length 8 and 6. Specifically, one diagonal is split into 8 and 6, and the other is split into 6 and 8.

- ☐ A. quadrilateral
- ☐ B. parallelogram
- ☐ C. trapezoid
- ☐ D. kite