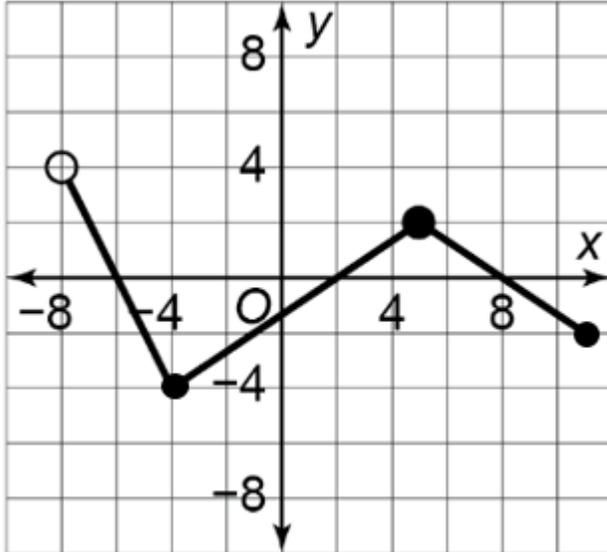


1

Find each key feature of the function shown in the graph.
 Write the range and domain in interval notation, and assume all values are integers.
 (Be careful of the scale on the graph when determining your answers.)



range =

Choose from the following choices for range. When entering, be sure to type carefully!

- (-4, 4] [-4, 4) (-4, 4) [-4, 4]

domain =

Choose from the following choices for domain. When entering, be sure to type carefully!

- (-8, 11] [-8, 11) (-8, 11) [-8, 11]

Is the function positive or negative over the interval $(-8, -6)$?

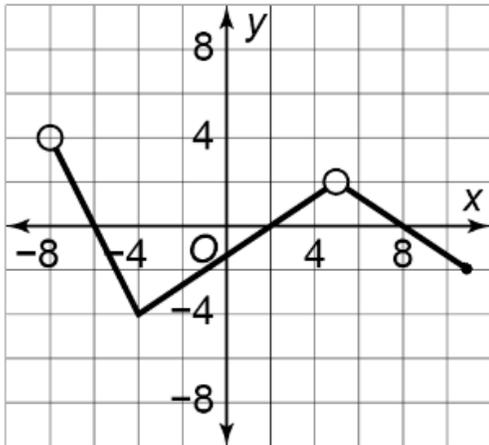
Choose from the following choices. When entering, be sure to type carefully!

- positive negative

*** You must type in answer choice with all lower case letters!

2

What is the average rate of change for the function over the interval $[-6, -4]$?



- A. 2
- B. -10
- C. -1
- D. -2

3

Identify the translations of the parent function $f(x) = x^2$ that result in $g(x) = (x + 2)^2 + 6$.

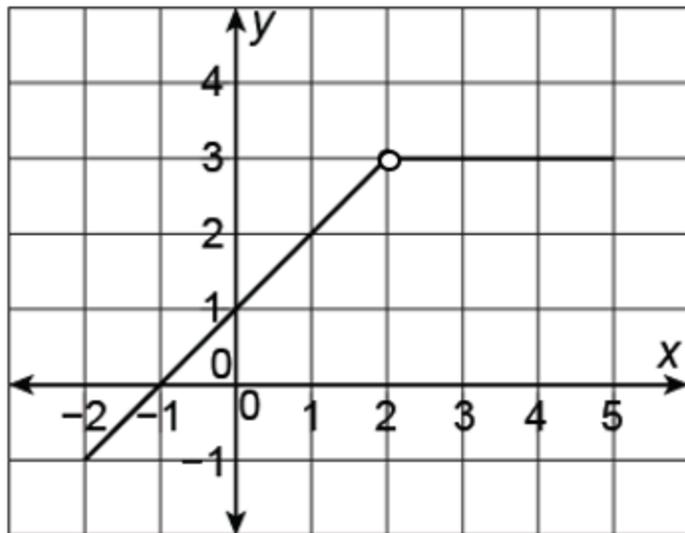
- A. down 2 units, right 6 units
- B. up 2 units, right 2 units
- C. up 6 units, left 2 units
- D. up 2 units, left 6 units

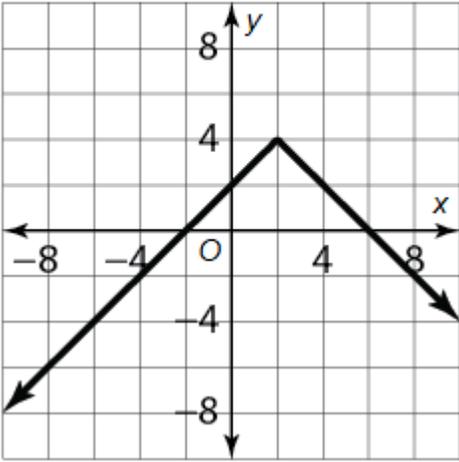
4

Use the graph of the function $f(x)$.

For what value of x is the function undefined?

- A. $x = -1$
- B. $x = 0$
- C. $x = 2$
- D. $x = 5$



5	<p>Which if the following sequences are arithmetic? Select all that apply. There are two answers.</p> <p><input type="checkbox"/> A. $\frac{1}{3}, \frac{1}{6}, \frac{1}{12}, \frac{1}{24}, \dots$</p> <p><input type="checkbox"/> B. $\frac{1}{2}, 1, 2, 4, \dots$</p> <p><input type="checkbox"/> C. $12, 7, 2, -3, \dots$</p> <p><input type="checkbox"/> D. $3, 11, 19, 27, \dots$</p>
6	<p>Write the first 4 terms of the sequence defined below.</p> $a_n = \begin{cases} -6, & \text{if } n = 1 \\ a_{n-1} + 5, & \text{if } n > 1 \end{cases}$ <p><input type="radio"/> A. $-6, -1, 5, 10$</p> <p><input type="radio"/> B. $-6, -30, -150, -750$</p> <p><input type="radio"/> C. $-6, -11, -16, -21$</p> <p><input type="radio"/> D. $-6, -1, 4, 9$</p>
7	<p>In a concert hall, there are 16 chairs in the first row, and each row has 4 more chairs than the previous row. There are 14 rows altogether. How many chairs are there in the concert hall? (You are looking for the sum of the chairs in the concert hall.)</p> <p><input type="radio"/> A. 68</p> <p><input type="radio"/> B. 588</p> <p><input type="radio"/> C. 616</p> <p><input type="radio"/> D. 1,176</p>
8	<p>Use the graph to solve $- x - 2 + 4 \leq 0$.</p>  <p>$x \leq$ <input type="text"/></p> <p>$x \geq$ <input type="text"/></p>

9

Solve the system of equations. Enter the answers as improper fractions.

$$\begin{cases} 2x + y = 1 \\ x + 2y = -6 \end{cases}$$

$x = \boxed{}$

$y = \boxed{}$

10

What system of equations is represented by the matrix $\left[\begin{array}{cc|c} -1 & 4 & 0 \\ 2 & 9 & 1 \end{array} \right]$?

A. $\begin{cases} -x + 4 = 0 \\ x + 9 = 1 \end{cases}$

C. $\begin{cases} -x + 4y = 0 \\ 2x + 9y = 1 \end{cases}$

B. $\begin{cases} -x + 4y = 0 \\ x + 9y + z = 0 \end{cases}$

D. $\begin{cases} -x + 4y = 0 \\ 2x + 9y = z \end{cases}$

11

What is the reduced row echelon form for the matrix?

$$\left[\begin{array}{ccc|c} 2 & -2 & 2 & 4 \\ 0 & 1 & 1 & 8 \\ 0 & 0 & 5 & 5 \end{array} \right]$$

A. $\left[\begin{array}{ccc|c} 1 & 0 & 0 & 4 \\ 0 & 1 & 0 & 8 \\ 0 & 0 & 1 & 5 \end{array} \right]$

C. $\left[\begin{array}{ccc|c} 1 & 0 & 0 & -6 \\ 0 & 1 & 0 & 7 \\ 0 & 0 & 1 & 1 \end{array} \right]$

B. $\left[\begin{array}{ccc|c} 1 & 0 & 0 & 2 \\ 0 & 1 & 0 & 8 \\ 0 & 0 & 0 & 1 \end{array} \right]$

D. $\left[\begin{array}{ccc|c} 1 & 0 & 0 & 8 \\ 0 & 1 & 0 & 7 \\ 0 & 0 & 1 & 1 \end{array} \right]$

12

What is the equation written in vertex form of a parabola with a vertex of (4, -2) that passes through (2, -14)?

A. $y = -3(x - 4)^2 - 2$

B. $y = -3(x - 4)^2 + 2$

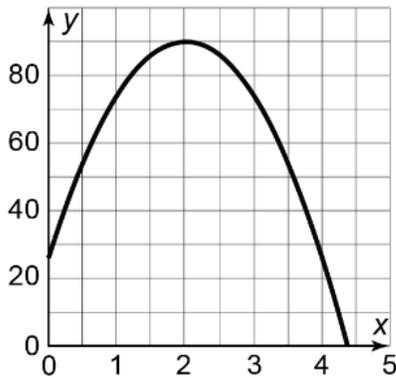
C. $y = 3(x - 4)^2 - 2$

D. $y = 3(x + 4)^2 + 2$

13 Function g is a transformation of the parent function $f(x) = x^2$. The graph of g is a translation left 6 units and up 5 units of the graph of f . Write the equation for g in the form $y = ax^2 + bx + c$.

- A. $g(x) = x^2 + 10x + 19$
- B. $g(x) = x^2 - 10x + 19$
- C. $g(x) = x^2 + 12x + 41$
- D. $g(x) = x^2 - 12x + 41$

14 The path of a projectile launched from a 26-ft-tall tower is modeled by the equation $y = -16t^2 + 64t + 26$. What is the maximum height, in feet, reached by the projectile?



The maximum height is feet.

15 Solve the equation $-x^2 + 10x = -24$.

- A. $x = 4$ and $x = 6$
- B. $x = -4$ and $x = -6$
- C. $x = 2$ and $x = -12$
- D. $x = -2$ and $x = 12$

16 Identify the interval(s) on which the function $y = 2x^2 - 8x - 10$ is positive.

- A. $-1 < x < 5$
- B. $x < -1$ and $x > 5$
- C. $-5 < x < 1$
- D. $x < -5$ and $x > 1$

(Hint: graph the equation on your calculator.)

17	<p>Use square roots to solve the equation $x^2 = -625$ over the complex numbers. Select any solutions that apply.</p> <p><input type="checkbox"/> A. $25i$</p> <p><input type="checkbox"/> B. $25i^2$</p> <p><input type="checkbox"/> C. $-25i$</p> <p><input type="checkbox"/> D. -25</p>
18	<p>Write the product $(6 - i)(6 + i)$ in the form $a + bi$, simplifying completely.</p> <p><input type="radio"/> A. 37</p> <p><input type="radio"/> B. $36 - i^2$</p> <p><input type="radio"/> C. 35</p> <p><input type="radio"/> D. $12 - i^2$</p>
19	<p>Factor the expression $100x^2 + 49$.</p> <p><input type="radio"/> A. $(10x + 7)(10x - 7)$</p> <p><input type="radio"/> B. $(10x + 7i)(10x + 7i)$</p> <p><input type="radio"/> C. $(10x + 7i)(10x - 7i)$</p> <p><input type="radio"/> D. $(100x + 7i)(x + 7i)$</p>
20	<p>A function is defined by the equation $y = 2x^2 + 12x + 24$. Which statements are true? Select all that apply. (Careful. More than two may be correct.)</p> <p><input type="checkbox"/> A. The equation written in vertex form is $y = 2(x + 3)^2 + 6$.</p> <p><input type="checkbox"/> B. The equation written in vertex form is $y = 2(x + 3)^2 + 24$.</p> <p><input type="checkbox"/> C. The graph of the function has a minimum of $y = 6$ at $x = -3$.</p> <p><input type="checkbox"/> D. The domain of the function is all real numbers.</p>

21	<p>Solve $x^2 + 8x + 5 = 0$ using the Quadratic Formula. Select any solutions that apply.</p> <p><input type="checkbox"/> A. $x = \sqrt{11} - 4$</p> <p><input type="checkbox"/> B. $x = 4 - \sqrt{11}$</p> <p><input type="checkbox"/> C. $x = -4 - \sqrt{11}$</p> <p><input type="checkbox"/> D. $x = 4 + \sqrt{11}$</p>
22	<p>Solve $3x^2 + 24x + 90 = 0$ using the Quadratic Formula.</p> <p><input type="radio"/> A. $x = 4 + i\sqrt{14}$ and $x = 4 - i\sqrt{14}$</p> <p><input type="radio"/> B. $x = -4 + i\sqrt{14}$ and $x = -4 - i\sqrt{14}$</p> <p><input type="radio"/> C. $x = 6 + 3i$ and $x = 6 - 3i$</p> <p><input type="radio"/> D. $x = -6 + 3i$ and $x = -6 - 3i$</p>
23	<p>Solve the equation $6x^2 - 8x + 1 = x + 4$ by writing a linear-quadratic system and solving using the intersection feature of a graphing calculator. Round to the nearest hundredth.</p> <p><input type="radio"/> A. $x \approx -0.28$ and $x \approx 1.78$</p> <p><input type="radio"/> B. $x \approx -2.44$ and $x \approx 3.12$</p> <p><input type="radio"/> C. $x \approx -1.63$ and $x \approx 4.43$</p> <p><input type="radio"/> D. $x \approx -1.11$ and $x \approx 2.11$</p>