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| Measure your angle. Write the measurement on your own paper. | Measure your angle. Write the measurement on your own paper. | Measure your angle. Write the measurement on your own paper. |
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Give each student a card and have them measure the angle. After a couple of minutes have students line up in the front of the room in order of “smallest angle” to “largest angle”. Angles are differentiated by length of rays, and acute vs. obtuse.